



**No Child
LEFT BEHIND**

NCLB Making a Difference in Wisconsin

- President Bush's 2006 budget proposal increases federal education funding for Wisconsin to more than \$1.8 billion – 46% more than when the President took office
- President Bush's 2006 budget proposal increases Title I funding for Wisconsin to \$168.6 million – \$36.1 million over 2001 levels – to help Wisconsin's neediest children
- President Bush's 2006 budget proposal increases special education state grant funding for Wisconsin to \$200.5 million – \$83.3 million over 2001 levels – so that all Wisconsin students, including those with disabilities, have the opportunity to reach their full academic potential
- Wisconsin has received \$33.5 million in Reading First grants to help schools and districts improve children's reading achievement through scientifically proven methods of instruction since receiving its award in May 2003. In total, over six years, Wisconsin is set to receive approximately \$71.2 million in Reading First funds
- "The percentage of Madison public school third-graders reading at the state's lowest proficiency level has shrunk dramatically in the last 10 years, a community education coalition said.... So many students have been lifted out of this bottom category across the board that the racial achievement gap essentially has been eliminated in this one category at this one grade level, said Leslie Ann Howard, president of United Way of Dane County and chairwoman of the leadership team for the Schools of Hope Literacy Project. In 1995, 28.5 percent of black third-graders were reading at a minimal level, the bottom of the state's four scoring categories. This year, the percentage has dropped to 5.1 percent. The percentage of white students in the lowest category also declined during those years—from 4.1 percent to 1.8 percent." (*Wisconsin State Journal*, 9/24/04)
- "Like other Foster parents who attend 'Open School' days, Theresa Kersten does not understand all of Foster's new initiatives, but if this effort means improved learning for her son, she is all for it. The latest reforms are part of a school-wide effort to raise standards, which is getting noticed. The school has received the New Promise Award from the state, which recognizes schools that have 40 percent or greater low-income pupils, yet are performing at or above the state average in math and reading.... 'We are changing the way we do business,' said Principal Judy Baseman." (*Appleton Post-Crescent*, 11/13/04)
- "Fred Schmitt, a machinist, works 50 to 60 hours a week but finds time to devote to his 4-year old daughter, Felicia, a Head Start student. Felicia and her dad recently went to a nature walk, to a woodworking class and a marshmallow roast sponsored by the West Bend School District's Head Start Program.... Getting men to participate in activities involving children in the preschool program can be challenging, said Maribeth Brocker, the district's Head Start director.... When men in households with Head Start students become involved with the children, educators see remarkable academic improvement, Brocker said. 'Studies show that when dads bond with their children, those kids have better self-esteem and they do better in school.'" (*Milwaukee Journal Sentinel*, 11/29/04)