

Table 11

Workforce Readiness Report Card for New Entrants to Workforce

Assessment of new workforce entrant readiness on “very important” skills (basic knowledge and applied skills rated as “very important” by a majority of employer respondents). “Very Important” skills are placed on the Deficiency/Excellence Lists if at least 1 in 5 respondents report entrant readiness as “deficient”/“excellent.”

High School Graduates

Deficiency

Written Communications	80.9%
Professionalism/Work Ethic	70.3
Critical Thinking/Problem Solving	69.6
Oral Communications	52.7
Ethics/Social Responsibility	44.1
Reading Comprehension	38.4
Teamwork/Collaboration	34.6
Diversity	27.9
Information Technology Application	21.5
English Language	21.0

Excellence

No skills are on the Excellence List for new entrants with a high school diploma.

Two-Year College/Technical School Graduates

Deficiency

Written Communications	47.3%
Writing in English	46.4
Lifelong Learning/Self Direction	27.9
Creativity/Innovation	27.6
Critical Thinking/Problem Solving	22.8
Oral Communications	21.3
Ethics/Social Responsibility	21.0

Excellence

Information Technology Application	25.7%
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Four-Year College Graduates

Deficiency

Written Communications	27.8%
Writing in English	26.2
Leadership	23.8

Excellence

Information Technology Application	46.3%
Diversity	28.3
Critical Thinking/Problem Solving	27.6
English Language	26.2
Lifelong Learning/Self Direction	25.9
Reading Comprehension	25.9
Oral Communications	24.8
Teamwork/Collaboration	24.6
Creativity/Innovation	21.5

“Very Important” Skills Considered for:

High School Graduates Report Card (% very important): Professionalism/Work Ethic (80.3%); Teamwork/Collaboration (74.7%); Oral Communications (70.3%); Ethics/Social Responsibility (63.4%); Reading Comprehension (62.5%); English Language (61.8%); Critical Thinking/Problem Solving (57.5%); Information Technology (53.0%); Written Communications (52.7%); Diversity (52.1%)

Two-Year College/Technical School Graduates Report Card (% very important): Professionalism/Work Ethic (83.4%); Teamwork/Collaboration (82.7%); Oral Communications (82.0%); Critical thinking/Problem Solving (72.7%); Reading Comprehension (71.6%); Written Communications (71.5%); English Language (70.6%); Ethics/Social Responsibility (70.6%); Information Technology (68.6%); Writing in English (64.9%); Lifelong Learning/Self Direction (58.3%); Diversity (56.9%); Creativity/Innovation (54.2%)

Four-Year College Graduates Report Card (% very important): Oral Communications (95.4%); Teamwork/Collaboration (94.4%); Professionalism/Work Ethic (93.8%); Written Communications (93.1%); Critical Thinking/Problem Solving (92.1%); Writing in English (89.7%); English Language (88.0%); Reading Comprehension (87.0%); Ethics/Social Responsibility (85.6%); Leadership (81.8%); Information Technology (81.0%); Creativity/Innovation (81.0%); Lifelong Learning/Self Direction (78.3%); Diversity (71.8%); Mathematics (64.2%)

Percentages calculated from among the number of respondents to each question.

Number of respondents varied for each question, ranging from 347 to 357 for high school graduates; 351 to 360 for two-year college/ technical school graduates; 400 to 413 for four-year college/university graduates.